

PRE-PRIMARY INTER-HOUSE CONTEST

An Inter-house contest was conducted on 8th July 2022 for the little wonders of Prep and Nursery, “Tear and Paste contest” for Prep, and “Colouring contest” for Nursery to develop the creativity instinct amongst students. These contests were organized to explore and encourage the artistic skills of the children.

The act of tearing encouraged the students of Prep to make effective use of fingers and coordination skills. They felt delighted in tearing colourful papers to create unique patterns. Such activity helps in developing the muscles in their hands and fingers. This, in turn, prepares the child for writing. For the contest, they were given an outline picture of a tortoise along with some colourful strips to display their imagination and creativity at its best. A day prior to the contest, a practice session was organized for the children.



On the other hand, the little artists from Nursery were enthusiastic about colouring and celebrating Colour week. It helped them in improving their fine motor skills as well as their sense of colours. The competition was held in their respective classes. Each child’s work was displayed in the classroom. Though choosing overall winners was a tough task, winners were selected with the criteria for those who coloured neatly and within the boundaries of the picture. It was a pleasure to watch these Dipsites work with such ease. The fun of colouring added a new page to their childhood memory book.

Children showed their fabulous pieces of work by using a pleasing colour combination. Their creativity, aesthetic skills, and excitement were commendable. This activity proved to be an eye-opener with children impressing one and all by their work and level of detail.





TOPIC- PANCHTATVA PRAKRITI (NURSERY)

'Panchatatva', the 5 elements were taken as the theme for the month of July'2022. This topic was initiated to know that the elements in the human body are closely related to the 5 elements of nature.

Students can learn more effectively through personal involvement of doing activities. In order to recognize the 5 important elements children were asked to show their 5 fingers and were explained to them that all the 5 fingers have different role and they are important and connected. Similarly, we have 5 elements though different but connected. Kids were explained the importance of 5 elements in our life. Each of the element represent a state of matter in nature.

"Solid" matter is classified as 'Earth' element,

"Water" is everything that is liquid.

"Air" is everything that is gas.

"Fire" is the part of nature that transforms one state of matter into another.

"Ether is the mother of the other elements and is the basis of higher spiritual experiences.

Children were able to say "Panchatatva" meaning, Panch means 5 and Tattva means elements.

Kids were comfortable in depicting 5 elements like,

Sky - Akash

Fire - Agni

Water -Jal

Earth - Prithvi

Air – Vayu.

Yoga can help us purify these elements, restore, balance and maintain good health.





Few activities like Sponge dabbing on mountains for earth, finger printing for water, tear and paste for fire, coloring for air and pasting cotton on clouds for space were done on the chart in the class.

Free hand drawing on 5 elements helped children to remember the elements correctly. Finally, Puppet show on the story “The sage and the rat” was organized by teachers where children enjoyed the show, related to Panchatatva.

Main aim for the theme was to know the significance and importance of ‘Panchatatva’ was achieved.



TOPIC- PANCHTATVA PRAKRITI (PREP)

The theme, “Panchtatva Prakriti” signifies the celebration of 5 elements of Nature’, and is a motivation that symbolizes efforts for achievement, to advance from all directions to have concern for our mother earth and nature.

We, at DPS Hyderabad Pre-primary block, celebrated “Panchtatva Prakriti” as a theme of the month to spread awareness and impart knowledge among our little Dipsites.

It was a three-week, long celebration, which included heaps of exploration, experiences, stories, and hands-on activities related to the theme. The celebration started in July Week 2 and successfully ended in Week 4.

Week 2 was all about sharing knowledge on “Panchtatva Prakriti” during circle time. Specifically, during this week teachers explained virtually to the little ones that the 5 elements of nature constitute everything in the universe and their balance is essential for the survival of living organisms. To give a wider perspective of the topic, a story was narrated to the children on “the importance of five elements” in our daily lives.

In Week 3, we integrated “Spectrum week” as a week-long celebration of colours with the theme of “Panchtatva Prakriti”. Aiming to inculcate the knowledge of colours in them, we gave them colour codes for every day. Children looked forward to surprises and knowledge-sharing sessions.

Colour mixing activity to make them aware of how to get secondary colours by mixing two primary colours, and identification of colours was done through the thematic planned activities. We did the below activities to make the children aware of the Elements of Nature:

- Running with a colourful windmill under the sky to feel the air – Air
- Watching the sky through a telescope – Sky
- Blow paint using straws to light up the fire – Fire
- Explaining facts about water (colour, taste, and shape through practical demonstration) and the importance of water conservation. – Water
- Sowing seeds and planting a sapling - Earth

The celebration was in a full swing during **Week 4**, children were shown a short story on the “Five elements of nature”, a show and tell activity was done-where the children were asked to pick their favourite element and speak a few lines on it. Five elements, finger puppets were planned as a takeaway activity along with the thematic-based worksheet, which was done by the children independently.



“Panchtatva Prakriti” was a great learning and a fun-filled experience not just for the children but as well as for the teachers. There was a lot of enthusiasm and positivity among the children to participate, learn and experience something new. The children understood that all the five elements played an indispensable part in their lives and had a significant role too.

